

## **Institutional Distinctiveness**

Institute has participated for developing position papers on various themes to provide inputs to the national curriculum framework in the area of school education, ECCE, teacher education and adult education. Focus groups position papers aimed to provide specific inputs to stage wise preparation of National Curriculum framework. As per National Education Policy 2020 mandate, four curriculum frameworks will be prepared that is school education, vocational education, ECCE, and teacher education. This has been a distinct task of NCERT to prepare position papers for which institute's faculty participated as members secretaries and member of different national focus groups to prepare position papers as per the perspectives of National Educational Policy 2020.

Institute has organized 15 National District Level Consultation meetings with stakeholders with reference to linkages between school and higher education. The institute organized 15 DLCs in 10 states/ UTs of northern region. In the states of Haryana, Delhi, Himachal Pradesh and Punjab, and UT; Ladakh and Chandigarh one DLC was organized in each state, while 2 DLCs were conducted in each state of Uttarakhand and Rajasthan, and Jammu & Kashmir and 3 DLCs were conducted for Uttar Pradesh. The DLCs were organized in collaboration of SCERTs of the states/UTs. The meets were coordinated by the nominated NCERT nodal officers and organized as per the guidelines and schedule provided by the council.

Institute had conducted consultation meets at university of Chandigarh, University of Lucknow and Central University of Jammu in collaboration with concerned universities under the chairpersonship of Vice Chancellors. In these meetings, stakeholders of higher education, non-governmental organizations, institutions working for Art and other traditions of learning include community members to get their feedback on community participation as well as effective linkages between school and higher education.

The objectives of the consultation meets were:

- Understand core objectives, deliverables and key paradigm shifts for the development of NCF
- Understand current status and needs of education in India at Foundational, preparatory, middle and secondary stage for appropriate teaching-learning resources
- Appreciate and comprehend the importance of the linkages between each stage of school education (ECCE/Foundational, Preparatory, Middle and Secondary stages) and Higher Education.
- Understand challenges in implementation of NCF to bring expected transformation aligned to the NEP-2019 and 2020.

Consolidated inputs of consultation meetings are prepared by RIE faculty and host university faculty members. Final documents in the form of report forwarded to NCERT, New Delhi for reference.

Institutional efforts to develop position papers and organizing consultation meets are the mandates of NCERT and Regional Institute of Education, Ajmer to nurture and ensure excellence quality and inclusive growth in school education and teacher education. Thereby, 25 national focus groups, out of which two focus groups i.e. ECCE, FLN and linkages between school and higher education were coordinated by faculty of Regional Institute of Education, Ajmer. In other NFGs like Knowledge of India, Mathematics education, Publication of quality textual and non-textual materials, faculty of Regional Institute of Education, Ajmer contributed as members. Final position papers already submitted to NCERT, New Delhi.